## 2.3 Solve Inequalities





![](_page_1_Figure_1.jpeg)

![](_page_2_Figure_0.jpeg)

Directions: Multiply the polynomials.		
9) $2x(4x-8)$	10) $(2x-1)(4x-8)$	11) $(2x-1)(4x^2-8x+3)$

## WRAP UP

Directions: Solve each inequality. Express the solution graphically and in set notation.		
1) $-17.92 > -0.7n - 2.5n$	$2) - (3 + 3g) \le 5g + 5$	
<del>&lt;++++++++++++++++++++++++++++++++++++</del>	$\overset{\leftarrow}{}$	

3) Brust takes his cut (one-fourth) of the Algebros profit from selling fidget spinners to the store and bought 10 donuts for \$12. He came home with more than \$3.00.

a) Write an inequality that represents the situation and use it to find out how much money the Algebros had made from selling fidget spinners. Make sure you define your variables.

![](_page_3_Picture_5.jpeg)

b) How would the solution set change if the number of Algebros went from four to six? Construct a viable argument to support your reasoning.

![](_page_3_Picture_7.jpeg)

4) Make an inequality that will have the given solution set and conditions.

a) { $x real | x \ge 3$ } with at least one operation. b) { $x real | x \ge 3$ } with at least one distribution.

c) { $x real | x \ge 3$ } with variables on both sides d) { }

## EXIT TICKET -

1) Find the solution set. Express the solution in set notation and graphically.

-15 + 7m > 6m + 7(6 - 8m)

2) We're doing the following problem in class,  $-10x \ge 40$  and Sully says that the shortcut to get  $x \le -4$  is to always flip the inequality symbol when dividing by a negative. Explain or demonstrate why the shortcut works.